**UP Language Consultants C5/2014 15/08/14 to 19/12/14**

## Timetable & Input Sessions

| | Date | Syllabus | Sessions | / | TP & Obs Rota | Tutorials, & Assignments |
|---|---|---|---|---|---|---|
| **1** | 15/08 | Teaching and learning (1.1/1.2)<br>Planning (4.1/4.2) | Introduction to CELTA<br>Foreign language experience<br>Presenting New Language 1 (PPP)<br>Lesson Planning 1 – PPP + TP points | MHP<br>AA<br>MHP<br>AA | No Teaching Practice<br>Observation Tasks for Week 1 | |
| **2** | 22/08 | Language (2.2)<br>Skills (3.2) | Classroom Management: Instructions<br>Concept Checking | MHP<br>MHP | TP starts<br>Lesson Observation 1 (video lesson) | |
| **3** | 29/08 | Teaching (5.1/5.2)<br>Planning (4.1/4.2/4.3) | Receptive Skills 1 – Listening<br>Lesson Planning 2 | AA<br>AA | **Set Assignment 1 (Language Awareness)** | |
| **4** | 05/09 | Teaching (5.1/5.2)<br>Language (2.3/2.2/2.4) | Teaching Vocabulary 1<br>Language Awareness 1: Perfect aspect | AA<br>AA | Observation of experienced teachers 1: beginners | |
| **5** | 12/09 | Teaching and learning (1.1/1.2) | Presenting new language 2: PPP2<br>Learner Styles | MH<br>MH | **Set Assignment 2 (FoL)** | |
| **6** | 19/09 | Teaching Skills (3.1)<br>Language (2.3/2.2/2.4) | Receptive skills 2: Reading<br>Phonology 1 | MH<br>MH | **Hand in Assignment 1**<br>Observation of experienced teachers 2: beginners | |
| **7** | 26/09 | Language (2.1/2.2/2.3)<br>Teaching Skills (3.3) | Error correction<br>Productive skills: Writing | AA<br>AA | **Tutorials 1**<br>Videoed Lesson 1 | |
| **8** | 03/10 | Skills (3.1/3.2)<br>Teaching (5.1 – 5.6) | Controlled practice & Drilling<br>Teaching Vocabulary 2: clarifying meaning and practice | MH<br>MH | C5 Audit 1 | |
| **9** | 10/10 | Language (2.1)<br>Skills (3.3) | Presenting new language 3: GD<br>Productive skills: Speaking | MH<br>ES | | |
| **10** | 17/10 | Language (2.4)<br>Teaching (5.5) | Phonology 2<br>Form & function | AA<br>AA | **Hand in Assignment 2**<br>**Set assignment 3 (FoS)**<br>Videoed Lesson 2<br>Observation of experienced teachers 3: Intermediate | |
| **11** | 24/10 | Language (2.1- 2.7) | Language Awareness 2: Conditionals<br>Phonology 3 | MHP | Prepare files for assessment<br>Set Tutorial 2 Task | |
| **12** | 31/10 | **Tutorials 2** | | AA<br>MHP | | |
| **13** | 07/11 | Language (2.4)<br>Teaching (5.5) | Songs & video | MH | Videoed Lesson 3 | |
| **14** | 14/11 | Language (2.1)<br>Skills (3.4) | Classroom management: T's roles<br>Revision of language + games | ES | **Hand in Assignment 3**<br>**Set Assignment 4 (LfC)** | |
| **15** | 21/11 | Language (2.4)<br>Teaching (4.4/4.5) | Phonology 4<br>Boardwork | AA<br>AA | Prepare files for assessment | |
| **16** | 28/11 | Skills (4.4/4.5)<br>Language (2.5-2.7) | Integrated skills<br>Language awareness 3: Modality | MH<br>MH | **Assessor's Visit**<br>**Hand in Assignment 4** | |
| **17** | 05/12 | Teaching(5.7)<br>Teaching(1.1) | Professional English and ESP<br>Alternative Approaches - TBL | AA<br>AA | | |
| **18** | 12/12 | Teaching<br>(1.4/1.5) | Teaching basic literacy<br>Forms of assessment | MH<br>MH | | |
| **19** | 19/12 | Teaching (4.5)<br>Revision Development (5.7-5.9) | Methods and Approaches<br>End of course evaluation & admin | AA<br>ES<br>MHP | Final C5 audit and storage<br>End of course! | |